Course Information

Course Description:
This course will be an introduction to the American Criminal Justice System with an emphasis on handling evidence and suspects, the US Constitution, individual rights, criminal court procedures, the Exclusionary Rule, probable cause, arrest procedures, search warrants, stop and frisks, admissions, interrogations and confessions, and the legal requirements to be followed in processing criminal evidence and defendants.

Course Objectives:
Upon successful completion of this course, students will:

- Demonstrate the knowledge of the U.S. Constitution and individual rights under the Constitution.
- Define what constitutes a proper arrest.
- Describe the search warrant procedures that must be followed to meet legal requirements.
- Demonstrate an understanding of the overall operation and function of the judicial system.
- Describe admissions and confessions and what the legal rights of defendants are.
- Be able to define and explain pretrial identification procedures.
- Determine the relationship of the US Constitution and the Bill of Rights to the criminal justice system.

Prerequisites and Co-requisites:
DSPR0700, DSPW0700

Course Topics:
This course is designed in a linear manner; and covers the following topics:
Introduction to Criminal Procedure

Remedies for Constitutional Violations

Introduction to the Fourth Amendment

Searches and Arrests with Warrants

Searches and Arrests without Warrants

Actions based on Reasonable Suspicion, Administrative Justification and Consent

Interrogations and Confessions

Identification Procedures and the Role of Witnesses

The Pretrial Process

Prosecutors, Grand Juries, and the Defense Attorney

Plea bargaining and Guilty Pleas

Rights at Trial, Sentencing, Appeals, and Habeas Corpus

Specific Course Requirements:

The successful completion of this course requires that you participate fully in all class activities: studying the weekly textbook chapter, participating in the weekly discussions, interacting with fellow students in an informal chartroom, completing the quizzes, projects and exams, and maintaining regular contact with your instructor. Each assignment or discussion topic has a strict deadline that must be followed. Refer to the Assignment List and this Syllabus for more details.

Textbooks, Supplementary Materials, Hardware and Software Requirements

Required Textbooks:

Please visit the Virtual Bookstore to obtain textbook information for this course: http://rodp bkstr.com

Move your cursor over the "Books" link in the navigation bar and select "Textbooks & Course Materials." Select your Program, Term, Department, and Course; then select "Submit."
Supplementary Materials:
None

Hardware Requirements:
The minimum requirements can be found at http://www.tn.regentsdegrees.org/students/hardware_software.htm.

Software Requirements:
The minimum requirements can be found at http://www.tn.regentsdegrees.org/students/hardware_software.htm.

Web Resources:

The Everyday Writer
The Writing Center Online Writers Handbook

Instructor Information
Please see the separate page inside the course to find instructor contact information as well as a statement of virtual office hours and other communication information.

A student can expect to receive a response from the instructor within 24-48 hours of a student's email to the instructor unless notified of extenuating circumstances

Assessment and Grading

Testing / Grading Procedures:

Testing Procedures:

All course exams are timed and submitted online. You have 45 minutes to complete each Quiz and each Exam. You are allowed two attempts for the quizzes and the highest score is recorded. You have only one attempt for each Mid-Term and Final Exam. Other graded assignments are the weekly threaded discussions and writing assignments.

Important: The module quizzes are conditionally released only after participation and posting in the module discussion, and completion and submission of the module assignment into the drop box.

Grading Scale:

<table>
<thead>
<tr>
<th>Grading Scale</th>
<th>Point Range</th>
<th>Assigned Grade</th>
</tr>
</thead>
</table>


Assignments and Participation

Assignments and Projects:

Assessments and Assignments:

Testing Procedures:
All course exams are timed and submitted online. You have 45 minutes to complete each Quiz and each Exam. You are allowed two attempts for the quizzes and the highest score is recorded. You have only one attempt for each Mid-Term and Final Exam. Other graded assignments are the weekly threaded discussions and writing assignments.

Grading Procedure:

<table>
<thead>
<tr>
<th>Assignment Name</th>
<th>Number of Assignments</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module Discussions</td>
<td>12 module topics @ 10 pts. each</td>
<td>120</td>
</tr>
<tr>
<td>Module Writing Assignments (Drop box)</td>
<td>13 assignments @ 20 pts. each</td>
<td>260</td>
</tr>
<tr>
<td>Module Quizzes</td>
<td>12 module quizzes @ 10 pts. each</td>
<td>120</td>
</tr>
<tr>
<td>Exams (Mid-Term and Final)</td>
<td>2 exams @ 150 pts. each</td>
<td>300</td>
</tr>
<tr>
<td><strong>Total Points</strong></td>
<td></td>
<td><strong>800</strong></td>
</tr>
</tbody>
</table>

Weekly Discussions:

You are required to post a minimum of two of your own contributions to the topic and also post a minimum of three comments on other students’ postings. A total of 5 posts are required. The postings have to be spread thought the week and NOT posted all on one day. You will maintain a logical sequence for the threaded discussion, by reading all their classmates postings. Please be aware that the instructor will be tracking the number of postings you actually read on a weekly or topical basis. All this will determine the points you earn towards this activity. Specifically:

- Review the discussion threads thoroughly before entering the discussion. Be a lurker then a
discussant.

· Try to maintain threads by using the “Reply” button rather starting a new topic.

· Do not make insulting or inflammatory statements to other members of the discussion group. Be respectful of others’ ideas.

· Be patient and read the comments of other group members thoroughly before entering your remarks.

· Be cooperative with group leaders in completing assigned tasks.

· Be positive and constructive in group discussions.

· Respond in a thoughtful and timely manner.

Evaluating Weekly Discussions: Maximum points: 10

Your participation in the discussion enhances learning as you share your ideas, perspectives, and experiences with your class colleagues. As you develop and refine your thoughts, you broaden your own knowledge plus that of your classmates’ understanding of the course content. The following rubric will be used to evaluate the quality of your contributions to each discussion. It should also serve as a guide to what you can do to earn maximum points.

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Unacceptable 0 Points</th>
<th>Acceptable 1 Point</th>
<th>Good 1.5 Points</th>
<th>Excellent 2 Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequency</td>
<td>Does not participate at all.</td>
<td>Participates 1-2 times on the same day.</td>
<td>Participates 3-4 times but postings not distributed throughout week.</td>
<td>Participates 5 times throughout the week.</td>
</tr>
<tr>
<td>Initial Assignment Posting</td>
<td>Posts no assignment.</td>
<td>Posts adequate assignment with superficial thought and preparation; doesn’t address all aspects of the task.</td>
<td>Posts well developed assignment that addresses all aspects of the task; lacks full development of concepts.</td>
<td>Posts well developed assignment that fully addresses and develops all aspects of the task.</td>
</tr>
</tbody>
</table>
### Course Syllabus

<table>
<thead>
<tr>
<th>Follow-Up Postings</th>
<th>Content Contribution</th>
<th>References &amp; Support</th>
</tr>
</thead>
<tbody>
<tr>
<td>Posts no follow-up responses to others.</td>
<td>Posts information that is off-topic, incorrect, or irrelevant to discussion.</td>
<td>Includes no references or supporting experience.</td>
</tr>
<tr>
<td>Posts shallow contribution to discussion (e.g., agrees or disagrees); does not enrich discussion.</td>
<td>Repeats but does not add substantive information to the discussion.</td>
<td>Uses personal experience, but no references to readings or research.</td>
</tr>
<tr>
<td>Elaborates on an existing posting with further comment or observation.</td>
<td>Posts information that is factually correct; lacks full development of concept or thought.</td>
<td>Incorporates some references from literature and personal experience.</td>
</tr>
<tr>
<td>Demonstrates analysis of others’ posts; extends meaningful discussion by building on previous posts.</td>
<td>Posts factually correct, reflective and substantive contribution; advanced discussion.</td>
<td>Uses references to literature, readings, or personal experience to support comments.</td>
</tr>
</tbody>
</table>

Examples of postings that demonstrate appropriate critical thinking skills:

- “Some common themes I see between your comments and our textbook are….” (analysis)
- “These newer trends are significant if we consider the relationship between ….” (synthesis)
- “The current body of literature suggests the following standards or perspectives ….” (evaluation)

**Writing Assignments:** For each module, you are assigned a writing assignment on one or more topics that has to be completed and submitted via the Drop box. The following rubric indicates how your written work will be assessed. It should also serve as a guide to what you can do to earn maximum points.

**Evaluating Writing Assignments: Maximum points: 20**

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>not done</td>
</tr>
<tr>
<td>1</td>
<td>needs extensive revision</td>
</tr>
<tr>
<td>2</td>
<td>satisfactory</td>
</tr>
<tr>
<td>3</td>
<td>strong</td>
</tr>
<tr>
<td>4</td>
<td>outstanding</td>
</tr>
</tbody>
</table>

0=not done; 1=needs extensive revision; 2=satisfactory; 3=strong; 4=outstanding:
Class Participation:

General Instructions:

1. Standards of Conduct:

   Students are required to adhere to the same professional, legal and ethical standards of conduct online as on campus. In addition, students should conform to generally accepted standards of "netiquette" while sending e-mail, posting comments to the discussion board, and while participating in other means of communicating online. Specifically, students should refrain from inappropriate and/or offensive language, comments and actions.

2. Academic Integrity/Academic Honesty:

   In their academic activities, students are expected to maintain high standards of honesty and integrity. Academic dishonesty is prohibited.

   Such conduct includes, but is not limited to:

   - an attempt by one or more students to use unauthorized information in the taking of an exam,
   - to submit as one’s own work, themes, reports, drawings, laboratory notes, computer programs, or other products prepared by another person,
   - or to knowingly assist another student in obtaining or using unauthorized materials.

Punctuality:

Late Policy:

Students are expected to: Check the course calendar for the due dates of assignments. Being punctual and attending classes in an online environment is just as important as being punctual and attending class in person. Online absences will affect grade, just as an absence for a physical class. If an exam is missed, it is the responsibility of the student to notify the instructor so that a make-up exam can be reset. You will have 7 calendar days to make up the exam. If you do not make up the quiz or exam within
the 7 calendar days, you will receive a zero (0) for that quiz or exam.

Course Ground Rules

Other Course Rules:

Students are expected to:

Participation is required at least two times a week. Participants are expected to communicate with other students, learn how to navigate in D2L, keep abreast of course announcements and use the assigned college or university e-mail address as opposed to a personal e-mail address. Participants are expected to address technical problems locally. All people will observe course netiquette at all times--- no exceptions. Zero tolerance exists for failing to use netiquette.

· Participate in all aspects of the course
· Communicate with other students
· Learn how to navigate in D2L
· Keep abreast of course announcements
· Use the assigned course management (D2L) e-mail address rather than a personal e-mail address
· Address technical problems immediately: RODP Tech Support Web site. See also: Search Answers/Ask a Question (requires login)
· Observe course netiquette at all times

Guidelines for Communications

Email:

- Always include a subject line.
- Remember without facial expressions some comments may be taken the wrong way. Be careful in wording your emails. Use of emoticons might be helpful in some cases.
- Use standard fonts.
- Do not send large attachments without permission.
- Special formatting such as centering, audio messages, tables, html, etc. should be avoided unless necessary to complete an assignment or other communication.
Course Syllabus

• Respect the privacy of other class members

Discussion Groups:

• Review the discussion threads thoroughly before entering the discussion. Be a lurker then a discussant.
• Try to maintain threads by using the "Reply" button rather starting a new topic.
• Do not make insulting or inflammatory statements to other members of the discussion group. Be respectful of others ideas.
• Be patient and read the comments of other group members thoroughly before entering your remarks.
• Be cooperative with group leaders in completing assigned tasks.
• Be positive and constructive in group discussions.
• Respond in a thoughtful and timely manner.
• More information is available in this link to discussion guidelines.

Chat:

Chat is seldom used in RODP. If for some reason it is opened:

• Introduce yourself to the other learners in the chat session.
• Be polite. Choose your words carefully. Do not use derogatory statements.
• Be concise in responding to others in the chat session.
• Be prepared to open the chat session at the scheduled time.
• Be constructive in your comments and suggestion

Web Resources:

• Columbia Guide to Online Style by Janice R. Walker and Todd Taylor
• Citation Styles Online http://www.bedfordstmartins.com/online/cite6.html

Library

The Tennessee Virtual Library is available to all students enrolled in the Regents Degree Program. Links to library materials (such as electronic journals, databases, interlibrary loans, digital reserves, dictionaries, encyclopedias, maps, and librarian support) and Internet resources needed by learners to complete online assignments and as background reading must be included in all courses.

Plagiarism

What is Plagiarism?

Plagiarism is representing someone else's intellectual property as your own. You put yourself at risk of plagiarizing when you fail to adequately cite the original source material from which you took words and ideas. Students guilty of academic misconduct, either directly or indirectly through participation or assistance, are subject to disciplinary action through the regular procedures of the student’s home institution. Start here to find your institution's policy on student conduct, In addition to other possible
disciplinary sanctions that may be imposed, the instructor has the authority to assign an "F" or zero for an activity or to assign an "F" for the course.

**Students With Disabilities**

Qualified students with disabilities will be provided reasonable and necessary academic accommodations if determined eligible by the appropriate disability services staff at their home institution. Prior to granting disability accommodations in this course, the instructor must receive written verification of a student's eligibility for specific accommodations from the disability services staff at the home institution. It is the student's responsibility to initiate contact with their home institution's disability services staff and to follow the established procedures for having the accommodation notice sent to the instructor.

**Syllabus Changes**

The instructor reserves the right to make changes as necessary to this syllabus. If changes are necessitated during the term of the course, the instructor will immediately notify students of such changes both by individual email communication and posting both notification and nature of change(s) on the course bulletin board.

**Technical Support**

**Telephone Support:**

AskRODP Help Desk (toll free number 1-866-550-7637) or go to the AskRODP website at: [http://help.rodp.org/](http://help.rodp.org/)

If you are having problems:

- logging into your course
- timing out of your course
- "technical" related issues for D2L (it takes a long time to click around my course)
- using your course web site tools

If you contact Technical Support by phone please be at your computer and be prepared to provide the following information: (If you do not know the information below please call 1-866-550-7637)

- Your username
- Your password
- The URL, (address, "http://...") you are unable to access
- Your instructor's name (Ex.: Dr. Charles Cooper)
- Your course number, section and name (EX: EDU 1120 Introduction to Teaching)
- Are you using a PC or MAC
- Your operating system (Windows 98, NT, 2000, Vista, etc.)
- Browser type and version (EX: Internet Explorer 7)