**Introduction to Corrections**
**CRMJ 2020**
**3 Credit Hours**

## Course Information

**Course Description:**

History of the development of corrections. Survey of current prison conditions and operations, including pre-release, probation, and parole.

**Course Objectives:**

After completing the course students should be able to:

1. Discuss the advent and history of prisons in America.

2. Explain the differences in correctional ideologies.

3. Discuss criminal sentencing, the process and the different types of     sentences.

4. Recognize the realities versus the myths of judicial review.

5. Identify the difference between prison and jails.

6. Identify the difference between probation, intermediate sentences and parole.

7. Discuss the issues with imprisonment.

8. Recognize the differences between the state, federal and private prison systems.

9. Discuss the issues surrounding the management of prisons.

10. Discuss the differences in needs and treatment of men, women and juveniles.

11. Discuss the needs of special offenders in prison.

12. Recognize the realities and myths of the death penalty.

13. Explain the difference between parole and probation and discuss the pros and cons of parole.

14. Identify the issues surrounding the future of corrections.

**Prerequisites and Co-requisites:**

There are no pre-requisites for this course.

**Course Topics:**

**Module 1** - Historical Perspective, Chapters 1, 2, & 3, Assignment 1, Professor Discussion 1 & Exam 1

**Module 2** - Sentencing and the Appeals Process, Chapter 4. Assignment 2, Professor Discussion 2 & Exam 2

**Module 3** - Alternative to Imprisonment, Chapters 9, 5, & 6, Assignment 3, Professor Discussion 3 & Exam 3

**Module 4** - Correctional Systems (1), Chapters 10, Assignment 4, Professor Discussion 4 & Exam 4

**Module 5**- Correctional Systems (2), Chapters 11 & 12, Assignment 5, Professor Discussion 5 & Exam 5

**Module 6** - Correctional Functions, Chapters 7 & 8, Assignment 6, Professor Discussion 6 & Exam 6

**Module 7**- Institutional Clients (1), Chapter 16 & 17, Assignment 7, Professor Discussion 7 & Exam 7

**Module 8** - Institutional Clients (2), Chapter 18 & 19, Assignment 8, Professor Discussion 8 & Exam 8

**Module 9** - Rights of Correctional Clients, Chapter 14 & 15, Assignment 9, Professor Discussion 9 & Exam 9

**Module 10** - Reintegration Systems, Chapter 13, Assignment 10, Professor Discussion 10 & Exam 10

NOTE: Please disregard the chapter numbers on the powerpoint slides. They will not match up with the assigned reading each week but the material covered in the powerpoints is consistent with the assigned book material.

**Specific Course Requirements:**

A basic knowledge of the Work Wide Web and computer navigation is necessary.

**Textbooks, Supplementary Materials, Hardware and Software Requirements**

**Required Textbooks**:

Please visit the Virtual Bookstore to obtain textbook information for this course: http://rodp.bkstr.com

**Supplementary Materials:**

·   **Word for Windows** will be needed to submit assignments.

· **Microsoft Power Point** is required to view the Power Point     Presentations.

**Hardware Requirements:**

The minimum requirements can be found
at http://www.tn.regentsdegrees.org/students/hardware_software.htm.

**Software Requirements:**

The minimum requirements can be found
at http://www.tn.regentsdegrees.org/students/hardware_software.htm.

## Instructor Information

Please see the separate page inside the course to find instructor contact information as well as a statement of virtual office hours and other communication information.

## Assessment and Grading

**Testing / Grading Procedures:**

**Testing Procedures:**

Each student will complete ten (10) exams.  The exam will open at 12:00am on Monday of each assigned week. The exam will close at 11:59pm on Sunday of each assigned week. (Please refer to the calendar for due dates).  The Exams will cover all material covered in the Module assigned for that week. Students will have 30 minutes to complete each exam. The exam will consist of (25) twenty-five questions. Each question is worth (1) point. The Exams count a total of 250 points towards the final grade.  Students will have only (1) one opportunity to complete each exam and submit it to the professor; however, students will be allowed to access the exam for a second time to see their mistakes. It is important that students log on to take Exams at a computer that will not shut down or have problems.  If problems occur and the student cannot submit their Exam, they will need to notify the instructor ASAP and second chances will be given at their discretion.

**Grading Procedure:**

Students are expected to complete all written assignments.  Students are expected to log on and post comments/questions on the discussion boards.  Students are also required to complete all ten (10) exams in the time allotted by the professor.  It is the responsibility of each student to complete these assignments on time.  If a due date passes and an assignment is not completed, the student will receive a zero (0) on that assignment or exam.  Late assignments are not accepted.

| Grades | Point Value | Total |
|--------|-------------|-------|
| 10 Assignments | 25 points  each | 250 |
| 10 Quizzes | 25 points each | 250 |

| 10 BONUS Discussions | 2 points each | 20 |
|---|---|---|
| | **TOTAL: 520 points** | |

**Grading Scale:**

There are 20 opportunities to get a grade in this course, 10 Exams and 10 Assignments.  Each Assignment and Exam is worth 25 points, The 10 Assignments and 10 Exams combine for a total of 500 points.

 The grading scale is as follows
A – 500 – 450,
B – 449 – 400,
C – 399 – 350,
D – 349 – 300,
F – 299 – 0.

**Extra Credit:**

There is a chance to receive up to 20 points of Extra Credit, on your final grade, for posting comments/questions on the discussion boards.  You can receive up to 2 points each week for posting comments on the Professor Discussion question/topic. The comments must be your own thoughtful and insightful ideas. Please do not simply "agree" or "disagree" with someone's posting.  This will NOT earn you extra points.  This is the only extra credit opportunity in this class. It is a great way to earn some extra points if you made a poor grade on an exam/assignment or to make up for a missed assignment/exam!

## Assignments and Participation

**Assignments and Projects:**

All assignments are posted within each Module. There are ten (10) Assignments, each worth 25 points. Students will be expected to respond to the Assignment by submitting a downloaded answer completed in Word for Windows. All answers are due, in the "**dropbox**", by 11:59pm on Sunday of the assigned week. The dropbox can be found by clicking on the "dropbox" tab. Once you have clicked on the "dropbox" tab you will come to a page with a list of the module assignments. You will find the appropriate assignment number for that week and click on it. Then, you will select "add new file" and upload the assignment from your computer. After you have hit the upload button you have successfully submitted your assignment to the dropbox.

**Class Participation:**

Each student is expected to log on to the class a minimum of (3) three times a week for a total of three hours. Students are expected to complete all reading assignments, web page assignments, professor discussions, written assignments, and exams by the due dates posted in the calendar and respective links.  Students are expected to share comments regarding the professor topic/question in a mature and respectful manner. To create a student posted discussion, students should click on the "compose" button. To reply to other student posted discussions, students should click on the "reply" button.

**Punctuality:**

## Course Ground Rules

**Lottery  Scholarship:**

To retain Tennessee Education Lottery Scholarship eligibility, you must earn a cumulative TELS GPA of 2.75 after 24 attempted hours and a cumulative TELS GPA of 3.0 thereafter.  A grade of C, D, F, or I in this class may negatively impact TELS eligibility.  Dropping a class after 14 days may also impact eligibility; if you withdraw from this class and it results in an enrollment status of less than full time, you may lose eligibility for your lottery scholarship.  For additional Lottery rules, please refer to your Lottery Statement of Understanding form, review lottery requirements on the web at http://scholarships.web.mtsu.edu/telsconteligibility.htm, or contact the Financial Aid Office at 898-2830.

**Weekly Student Expectations:**

Each student is expected to log into the class a minimum of (3) three times a week, totally (3) three hours a week. All discussion postings must be posted by Friday of the week (first week in two week intervals) the Module is assigned.  All students are expected to post comments/questions on the Module Discussion Boards. Students are further expected to complete all reading assignments, web pages assignments, discussions, written assignments and exams each week.

## Guidelines for Communications

**Email:**

- Always include a subject line.
- Remember without facial expressions some comments may be taken the wrong way. Be careful in wording your emails. Use of emoticons might be helpful in some cases.
- Use standard fonts.
- Do not send large attachments without permission.
- Special formatting such as centering, audio messages, tables, html, etc. should be avoided unless necessary to complete an assignment or other communication.
- Respect the privacy of other class members

**Discussion Groups:**

- Review the discussion threads thoroughly before entering the discussion. Be a lurker then a discussant.
- Try to maintain threads by using the "Reply" button rather starting a new topic.
- Do not make insulting or inflammatory statements to other members of the discussion group. Be respectful of others ideas.
- Be patient and read the comments of other group members thoroughly before entering your remarks.
- Be cooperative with group leaders in completing assigned tasks.

- Be positive and constructive in group discussions.
- Respond in a thoughtful and timely manner.
- More information is available in this link to discussion guidelines.

**Chat:**

Chat is seldom used in RODP. If for some reason it is opened:

- Introduce yourself to the other learners in the chat session.
- Be polite. Choose your words carefully. Do not use derogatory statements.
- Be concise in responding to others in the chat session.
- Be prepared to open the chat session at the scheduled time.
- Be constructive in your comments and suggestion

**Web Resources:**

- Columbia Guide to Online Style by Janice R. Walker and Todd Taylor
- Citation Styles Online http://www.bedfordstmartins.com/online/cite6.html

## Library

The Tennessee Virtual Library is available to all students enrolled in the Regents Degree Program. Links to library materials (such as electronic journals, databases, interlibrary loans, digital reserves, dictionaries, encyclopedias, maps, and librarian support) and Internet resources needed by learners to complete online assignments and as background reading must be included in all courses.

## Plagiarism

**What is Plagiarism?**

Plagiarism is representing someone else's intellectual property as your own. You put yourself at risk of plagiarizing when you fail to adequately cite the original source material from which you took words and ideas.

## Students With Disabilities

Qualified students with disabilities will be provided reasonable and necessary academic accommodations if determined eligible by the appropriate disability services staff at their home institution. Prior to granting disability accommodations in this course, the instructor must receive written verification of a student's eligibility for specific accommodations from the disability services staff at the home institution. It is the student's responsibility to initiate contact with their home institution's disability services staff and to follow the established procedures for having the accommodation notice sent to the instructor.

## Syllabus Changes

The instructor reserves the right to make changes as necessary to this syllabus. If changes are necessitated during the term of the course, the instructor will immediately notify students of such changes both by individual email communication and posting both notification and nature of change(s) on the course bulletin board.

## Technical Support

**Telephone Support:**

<span style="color:red">**AskRODP Help Desk (toll free number 1-866-550-7637) or go to the AskRODP website at: http://help.rodp.org/**</span>

If you are having problems:

- logging into your course
- timing out of your course
- "technical" related issues for D2L (it takes a long time to click around my course)
- using your course web site tools

If you contact Technical Support by phone please be at your computer and be prepared to provide the following information: (If you do not know the information below please call 1-866-550-7637)

- Your username
- Your password
- The URL, (address, "http://...") you are unable to access
- Your instructor's name (Ex.: Dr. Charles Cooper)
- Your course number, section and name (EX:  EDU 1120 Introduction to Teaching)
- Are you using a PC or MAC
- Your operating system (Windows 98, NT, 2000, Vista, etc.)
- Browser type and version (EX: Internet Explorer 7)